Autumn Term – "Ourselves and Our Community"

Science Animals including humans	Geography London	Art/ DT Natural sculpture Making sandwiches	P.E. Get Set 4 PE	R.E. Christianity	RSHE Jigsaw – Being me in My World Jigsaw – Celebrating Difference	ICT Teach Computing Project Evolve
NC Coverage To notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene - Noticing similarities and differences - Things you can do/ can't do at different stages in your life. - Sequence pictures chronologically of themselves at different times and discuss their own development. - Human life cycle. - Basic needs of all living things (water, food, air, shelter) - Food; groups (proteins, fats, carbohydrates), balanced diet, exercise and hygiene (germs, sneezing demonstration, oral hygiene) - Teeth investigation.	Autumn 1 NC Coverage Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Introduction to London Where is London? What is a city? London as a capital city. Maps of London Transport of London Physical and Human Features of London UK The four countries of the UK and their capital cities.	Andy Goldsworthy Know that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times. Know about the materials, techniques and processes an artist has used. Produce a recognisable 3D representation. When looking at creative work, express clear preferences and give reasons. Making individual and group sculptures. DT Making Sandwiches (Autumn 2) - Plan	Indoor – fundamentals and dance Outdoor – ball skills and net and wall	What is God Like for Christians? I wonder what you think an 'expert' and 'guide' is? What do some Christians say about God? I wonder why God might be like a shepherd to his people? What difference might it make for Christians to experience God as their shepherd? What do some Christians say God is like for them? How do they know this? Do they all say the same? What is God like for Christians? I wonder what you think God is like? Why is Giving Important to Christians? - Why/ when do we give to others?	Being Me I can identify some of my hopes and fears for this year I know how to use my Jigsaw Journal. I understand the rights and responsibilities for being a member of my class and school. I listen to other people and contribute my own ideas about rewards and consequences. I understand how following the Learning Charter will help me and others learn. I recognise the choices I make and understand the consequences. Celebrating Difference I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) I understand that bullying is sometimes about difference.	Teach Computing Computer Systems and Network Creating Media – Digital Photography Project Evolve E-safety Discussions about using technology safely and with respect.

	Landmarks of London – physical and human Aerial photographs of Molesey and London. Key features of London as a city. "A Walk in London" – starting point. Similarities and differences between London and Molesey.	- Prepare - Healthy eating choices - Make - Evaluate		- Christians (as 'Church') give in different ways e.g. 'service', food bank. - Commandments to 'love God and love others'. - Giving at Christmas because God gave.	I can recognise what is right and wrong and know how to look after myself. I understand that it is OK to be different from other people and to be friends with them. I can tell you some ways I am different from my friends.